





## **Neuro-Inclusion Passport**

This passport is available for anyone who is autistic/ADHD/dyslexic (or have other forms of neurodivergence) and is designed to improve your appointment experience when using our services. This passport is available to you if you are formally diagnosed, on a waiting list or self-identifying as neurodivergent.

Name:		NHS Number:		
Preferred Name:		Date of Birth:		
Dreneumer		Data Completedu		
Pronouns: My	□Autism	Date Completed: I prefer my identity	□identity first	
Neurodivergence		described as:	□person first	
(tick all that apply)	□Dyslexia	Identity first -an autistic	_ □don't mind	
	□other -	person. Dereen first o norman	□other -	
		Person first- a person with autism.		
My Hobbies and Inter	ests:			
My preferred ways	□phone call	I find these ways of	□phone call	
of contact or	□texting	contact or communication	□texting	
communication (tick all that apply)	□e-mail	difficult (tick all that	□e-mail	
(liok all that apply)	□in person	apply)	□in person	
	□written		□written	
	□virtual/online □AAC		□virtual/online □don't mind	
	$\Box$ don't mind		□other -	
	□other -			
Do you have any other communication requirements we should be aware of?				
Here are some examples of what you may wish to include here:				
I can be very literal/I need time to process and respond/I prefer direct questions/ find eye contact				
difficult/I may be very direct				
The following can cause anxiety or make an appointment more difficult (tick all that apply):				
□unfamiliar places	too many people	smells/aromas	□ other -	
□new people	□ starting/finishing I			
□travel to appointmen		□unexpected touch		
□unexpected changes				
□busy waiting rooms	□background noise	s		







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The following help me feel prepared for an	appointment (tick all that apply):		
venue details			
	details of information required from me (i.e.		
□car parking arrangements	medical history)		
□public transport information	□appointment reminder (including what I need to		
$\Box$ who I am meeting (and their roles)	bring)		
□appointment duration	□other -		
$\Box$ what will happen during the appointment			
□clear agenda			
□information/forms to be sent in advance			
Helpful adjustments for appointments	Extra considerations for virtual/online		
(tick all that apply)	appointments (tick all that apply)		
$\Box$ a quiet area to wait	□I prefer my camera off		
□start or end of day appointment	□I prefer your camera off		
□clear agenda followed	□staying on mute unless speaking		
□supporting written material	□using the hand function for turn taking		
□ supporting diagrams/pictures	□texting in chat box (rather than speaking)		
□ consider/discuss appointment length	□ I prefer you to have a neutral/plain background		
☐ time to respond to questions	Any other considerations for appointments		
□ environmental adjustments	(please specify):		
-			
□lights off			
□quiet room			
□not too many people in room			
□short break during meeting			
□recapping previous appointment			
If you have any sensory requirements, we recommend bringing any of the following to your			
appointment (tick any that apply)			
□dark glasses	□masking scent		
□headphones (noise cancelling/music)	□other -		
□fidget device			
□ something soothing to hold			
After the appointment I would find the following useful (tick all that apply):			
□summary of main items discussed	□other -		
□list of key tasks or actions			
$\Box$ information on the next appointment			
Signs I am becoming overwhelmed	What to do when I am feeling overwhelmed		
(please describe):	(please describe):		